

Lesson Plans - Calaiacovo
Spanish I - Ch. 2

<p>Day 1</p> <p>Tapas Hand back test and go over p. 36-37 integración read with partner and translate do #1, 2 explain writing and rubric, p. 37 #5</p>	<p>write paragraph</p>
<p>Day 2</p> <p>Tapas Collect writing p. 44-45-46 oral practice write out 4 forms of adjectives in notebooks</p>	<p>VG 13-14, study</p>
<p>Day 3</p> <p>Tapas Check 4 forms of adj. Kids write out descriptions of self using adj. Go over VG 13-14 Concentric circles with eres adj. Conjuguemos activities</p>	<p>conjuguemos, crossword ws. quiz on adj</p>
<p>Day 4</p> <p>Tapas Go over cross. if necessary Adj. quiz (give word in Spanish - they spell and translate) p. 47 #s to 100 age</p>	<p>ACT p. 11, conjuguemos, cross puzzle</p>
<p>Day 5</p> <p>Go over crossword puzzles if necessary Write out the numbers 1-100</p>	

Write in writing notebooks:

Name, phone, email, b-day, favorite season, age, description
- in yo, tú and él/ella forms

Cut flashcards

Day 6

Finish tú, él/ella forms in notebook (answers on computer)

Go through culture flashcards

#s - pronounce

p. 48

ACT. P. 11-12-13

Day 7

Flashcards (I check HW)

Go over hw

p. 49 #8, 9 on scrap

p. 50

quiz Thursday

GV p. 15-18

Day 8

Flashcards (I check hw)

Go over hw

Finish book pages to 52

Worksheet ser/adj.- hw

study for adj. quiz

Day 9

Give answer key to worksheet for kids to check

Finish book pages to p.53

Adj ws (bell work 2.1) - go over

Adjective quiz

In groups practice numbers with cards

bell act A

Day 10

Give back adjective quiz and go over

Count to 100 with a partner

Numbers quiz (oral)

Go over hw

Do bell ringer activities B and C - due Monday	
Day 11	Go over question inversion rules and bell activities Gramavisión Expresavisión Questions with partners to review Test review
Day 12	Test 2.1 Puerto Rico - read pages
Day 13	Puerto Rico p. 38-41 PR map Flashcards finish map, quiz Fri.
Day 14	flashcards video on PR PR worksheet PR quiz tom. Study for PR quiz
Day 15	PR quiz Coquí reading
Day 16	Hand back PR quiz Day of Dead video color pictures
Day 17	Day of Dead packets Papel picado pan de muertos

<p>Day 18</p> <p>Introduce gustar (gusta vs. gustan) p.56-57 Intro vocab- work with partner 20,21</p>	<p>ws #s and me gusta</p>
<p>Day 19</p> <p>Eat pan de muertos Go over hw Gustar and vocab p. 58-59</p>	<p>vocab quiz, VG p. 19-21</p>
<p>Day 20</p> <p>Eat pan de muertos Go over VG Work on gustar and vocab. P. 60 Vocab quiz</p>	<p>gustar ws, gustar pack, flashcards</p>
<p>Day 21</p> <p>Go over all worksheets from HW Review flashcards p. 62 and def. articles</p>	<p>VG 22-24</p>
<p>Day 22</p> <p>Go over VG hw #28-29 gustar video p. 64-65</p>	<p>ACT p. 15-17</p>
<p>Day 23</p> <p>Go over ACT hw Finish book ex. Expresavisión 2 PPT - te gusta y por qué</p>	<p>ACT 18-20</p>

<p>Day 24</p> <p>Go over hw act 18-20</p> <p>Gramavisión</p> <p>Making plurals z to ces, dad and ción are fem</p> <p>PPT conjuguemos activities</p>
<p>Day 25</p> <p>Fruit activity</p> <p style="text-align: right;">conjuguemos activities</p>
<p>Day 26</p> <p>Translate 2 paragraphs</p> <p>Do review ws for chapter study for test!</p>
<p>Day 27</p> <p>Exam Ch. 2</p>
<p>Day 28</p> <p>Go over paragraphs and review ws</p> <p>Video novella - read and watch</p>
<p>Day 29</p> <p>Finish video novela</p> <p>Writing assignment</p>